

Crosswalk: 2017 versus 2023 Elementary Education PreK-6 Program Standards

General Information about this Revision:

- Expanded to include PreK.
- Increased emphasis on literacy.
- Updated language

Standard 1		
2017 STANDARDS	2023 STANDARDS	WHAT CHANGED?
Standard 1: Learning: The teacher candidate understands how learner development uses understanding of individual differences while creating an environment inclusive of high standards that supports individual and collaborative learning, and encourages positive social interaction, active engagement in learning, and self-motivation.	Standard 1: Professional Practice The teacher candidate demonstrates an understanding of the individual differences of learner development; creates safe, inclusive environments that represent high learning expectations, supports individual and collaborative interactive learning, encourages positive social interaction; active engagement, and self-directedness; and participates in ongoing professional growth.	<ul style="list-style-type: none"> • Expanded to include PreK. • Updated language. • Added Professional Responsibility function. • Increased emphasis on literacy.
Standard 2		
2017 STANDARDS	2023 STANDARDS	WHAT CHANGED?
Standard 3: Mathematics:	Standard 2: Mathematics	<ul style="list-style-type: none"> • Expanded to include PreK.

The teacher candidate understands and uses the central concepts, tools of inquiry, and structures of mathematics (counting and cardinality, operations and algebraic thinking, number and operation in base ten and fractions, measurement and data, geometry, ratios and proportional relationships, statistics and probability) to plan, implement, and assess mathematical learning experiences that engage all students in critical thinking, creativity, and collaborative problem solving.

The teacher candidate demonstrates an understanding and uses the tools of inquiry, structures of mathematics and content concepts of mathematics (counting and cardinality, operations and algebraic thinking, number and operation in base ten and fractions, measurement and data, geometry, ratios and proportional relationships, statistics and probability) to plan, implement, and assess mathematical learning experiences that engage all students in critical thinking, creativity, and collaborative problem solving.

- Updated language
- Increased emphasis on literacy.
- Moved from Standard 3 to Standard 2.

Standard 3

2017 STANDARDS

Standard 4: Science
The teacher candidate understands and uses scientific disciplinary core ideas, cross-cutting concepts, and science and engineering practices to plan, implement, and assess science learning experiences that engage all elementary learners in curiosity, exploration, sense-making, conceptual development, and problem solving.

2023 STANDARDS

Standard 3: Science
The teacher candidate understands and uses scientific disciplinary core ideas, cross-cutting concepts, and science and engineering practices to plan, implement, and assess science learning experiences that engage all learners in curiosity, exploration, sense-making, conceptual development, and problem solving.

WHAT CHANGED?

- Expanded to include PreK.
- Updated language
- Increased emphasis on literacy.
- Moved from Standard 4 to Standard 3

Standard 4

2017 STANDARDS	2023 STANDARDS	WHAT CHANGED?
<p>Standard 5: Social Studies: The teacher understands and uses the central concepts, tools of inquiry, and structures of the social studies (people and places, civics and government, geography, economics, history), to plan, implement, and assess social studies learning experiences that engage all learners in critical thinking, creativity, and collaborative problem solving.</p>	<p>Standard 4: Social Studies The teacher candidate demonstrates an understanding of the central concepts, tools of inquiry, and disciplines of the social studies (civics and government, geography, economics, history), to plan, implement, and assess developmentally appropriate social studies learning experiences that enable all learners to develop the skills for problem solving, critical thinking, and decision making, so they may understand and make informed decisions about their world.</p>	<ul style="list-style-type: none"> • Expanded to include PreK. • Updated language • Increased emphasis on literacy. • Moved from Standard 5 to Standard 4.

Standard 5		
2017 STANDARDS	2023 STANDARDS	WHAT CHANGED?
<p>Standard 2: English/Language Arts: The teacher candidate understands and uses the central concepts, tools of inquiry, and structures of the English/language arts (Reading, Writing, Speaking and Listening, and Language) to plan, implement, and assess language arts learning experiences that engage all students in critical thinking, creativity, and collaborative problem solving.</p>	<p>Standard 5: Theoretical and Foundational Knowledge of Literacy The teacher candidate identifies and applies the theoretical and foundational knowledge for reading, writing (including composition, letter formation, manuscript and cursive), listening, and speaking as set forth in the five pillars of literacy instruction supported by the science of reading (including, but not limited to, the Simple View of Reading,</p>	<ul style="list-style-type: none"> • Split English Language Arts into three Literacy standards. • Expanded to include PreK. • Added detailed literacy concepts and methods. • Moved from Standard 2 to Standards 5, 6, and 7.

Scarborough's Reading Rope, Ehri's Four Phases of Word Reading, and the Four-Part Language Processing Model). The candidate demonstrates an understanding of the interrelated components of general literacy and disciplinary-specific literacy processes that serve as a foundation for all learning.

Standard 6

2017 STANDARDS

2023 STANDARDS

WHAT CHANGED?

Standard 6: Structured Literacy Instruction (Elements and Principles)
 The teacher candidate recognizes and applies current evidence-based best practices aligned to the science of reading and utilizes the principles (i.e. explicit, systematic, cumulative, diagnostic, multisensory, and multimodal) and individual elements of structured literacy (i.e. phonology, alphabetic principle, syllable types and division, morphology, syntax, and semantics) when planning and implementing engaging literacy instruction for Pre-K and elementary students.

- Split English Language Arts into three Literacy standards.
- Expanded to include PreK.
- Added detailed literacy concepts and methods.
- Moved from Standard 2 to Standards 5, 6, and 7.

Standard 7

2017 STANDARDS

2023 STANDARDS

WHAT CHANGED?

	<p>Standard 7: Literacy Assessment and Evaluation of Diverse Learners The teacher candidate uses a variety of appropriate literacy assessment strategies to engage students in their own growth. The candidate demonstrates understanding of the impact of external factors (eg. language, culture, and socioeconomic differences) on student learning. The candidate selects, implements and analyzes screening, diagnostic and progress monitoring data of students' language acquisition and literacy development for instruction. They gather and use data for accountability purposes, to identify students at risk for specific difficulties and disabilities (such as but not limited to dyslexia and dysgraphia), and to create individualized interventions.</p>	<ul style="list-style-type: none"> • Split English Language Arts into three Literacy standards. • Expanded to include PreK. • Added detailed literacy concepts and methods. • Moved from Standard 2 to Standards 5, 6, and 7.
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Standard 8		
2017 STANDARDS	2023 STANDARDS	WHAT CHANGED?
<p>Standard 6: The Arts: The teacher candidate understands and uses the central concepts, tools of inquiry, and structures of the arts (music, visual arts, dance, and theatre) to plan, implement, and assess artistic learning experiences that engage all learners in</p>	<p>Standard 8: Creative Experiences The teacher candidate demonstrates an understanding of and implements elements of visual arts, music, dance, theater, movement, and physical activity to plan, implement, and assess learning experiences that engage all learners in</p>	<ul style="list-style-type: none"> • Expanded to include PreK. • Updated language • Increased emphasis on literacy. • Combined The Arts, Health, Movement, and Physical Activity.

critical thinking, creativity, and collaborative problem solving.

Standard 7: Health, Movement, and Physical Activity

The teacher candidate understands and uses health, human movement and physical activity.

critical thinking, creativity, collaborative problem solving, and communication.